

VOCABULARY

1

- 1 It's on the house.
- 2 I could eat a horse.
- 3 Make ends meet
- 4 Tuck in!
- 5 Daylight robbery
- 6 Your eyes are bigger than your stomach.
- 7 Break the bank
- 8 False economy

2

- | | |
|--------------------|----------------|
| 1 vandalism | 5 imprisonment |
| 2 burglary/burglar | 6 disapproval |
| 3 acceptance | 7 motivation |
| 4 unfairness | 8 negativity |

3

- 1 pan-fried
- 2 submitted ... application
- 3 minor offence
- 4 sun-dried
- 5 sentences ... light
- 6 fulfil ... requirements
- 7 slow-roasted
- 8 repeat offender

4

- | | |
|--------------|-------------|
| 1 networking | 5 adversity |
| 2 staycation | 6 thrive |
| 3 petty | 7 bland |
| 4 withdraw | 8 itinerary |

GRAMMAR

5

- | | |
|-----------------|------------------------|
| 1 come | 5 lived |
| 2 is | 6 had had |
| 3 hadn't missed | 7 hadn't sold |
| 4 weren't | 8 would/wouldn't apply |

6

- 1 Why he won the medal is because he trained so hard.
- 2 What you need to do is hire an assistant.
- 3 No way am I going to get up at 5am on a Saturday.
- 4 Under no circumstances should you accept a lift from someone you don't know.
- 5 It was Jill who gave me those flowers.
- 6 Never have I been so angry as I was that day.
- 7 No sooner had Alfredo arrived than he started eating.
- 8 Not only is Olga a brilliant skier, but she can also skate really well.

7

- 1 Milly was shocked to be told she no longer had a job.
- 2 Kevin needs to be given extra time to write his essay.
- 3 Sophie is worried about her bike being stolen.
- 4 I remember being asked where I was from.
- 5 Sunil didn't realise at the time that he was being conned.
- 6 I think the matter will have been decided by Friday.
- 7 Vicky refused to be defeated.
- 8 Before being arrested/he was arrested, the criminal was on the run for months.

8

- 1 If only my English **was/were** as good as yours. You're so fluent.
- 2 Not since I was at school **have I** done so much sport.
- 3 Correct
- 4 Hayley was a lot more careful after **losing** all that money.
- 5 It was Cory **who/that** won the 'most improved student' award.
- 6 Correct
- 7 In some places, visitors are **forced** to pay tourism tax.
- 8 Elena **had** been studying English for five years before she got the chance to go to England.

LISTENING

9

- | | |
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| 1 D | 4 C |
| 2 H | 5 A |
| 3 F | |

TAPESCRIPT

Speaker 1

For me, success is about resilience, which means the ability to overcome the various setbacks that life inevitably throws at you. Let me give you an example of what I mean. An uncle of mine ran a very successful video shop back in the 80s and 90s. Then videos became obsolete so he switched to DVDs. Now, nobody watches DVDs either, as everyone uses online streaming services. Things were very tough for him for a while. He didn't quit though and went into a completely different area, growing organic fruit and vegetables. It didn't make him rich, but he makes ends meet so I respect him.

Speaker 2

What success means to me is pretty different from the traditional view. For me, it's not so much about, you know, specific aspirations like passing exams or getting a promotion at work. It's more about a state of mind of, how can I put it? You know, being happy with what you have. If a normal career path is not for you, don't give in to what others want you to do. I know a guy whose family are all doctors, but he wanted to repair cars – old cars. He's broke most of the time – and some relations look down on him – but he's satisfied with his life and that's what matters. If only everyone felt the same!

Speaker 3

Accumulating wealth seems to be sort of looked down on these days. In the past, like back in the 80s, it was quite normal to want to make money. A lot of my parents' peers invested in the stock market even before they graduated and joined investment banks as soon as they got their degrees. Later, people started to reject this ethos in favour of a more chilled lifestyle, you know, doing what they love even if they're not well paid. In my generation, people seem to disapprove of my desire to get rich, but if I weren't wealthy, I wouldn't be able to support my family in style. Nothing made me happier than buying my mum the cottage in the country she had always dreamed of. I don't see the problem with that.

Speaker 4

Getting to the top level of the sport is what counts for me. Like most people, I got into pole vaulting through my local athletics club, which I had joined as a sprinter and high jumper. One day, an Olympic pole vaulter visited our club. I gave it a try and loved it. Soon, I was hooked. It was such a thrill to be able to launch myself into the air and land safely. I switched my main sport permanently and soon started winning local and regional competitions. I'm only 16, so I still have time to get to the Olympics and that's what I call success.

Speaker 5

Well, I definitely want to have a career, but it isn't my priority. Nowadays, lots of people are unemployed or under-employed so we have to learn to focus our idea of success on other things. What I mean by that is, I want to spend lots of time with my mates, on my hobbies, enjoying nature, reading, thinking, that kind of thing. When adults

ask young people 'What do you want to be?', they mean like a lawyer, a teacher, a business owner or whatever. They don't mean what makes you happy, what makes you *you*. I suppose what I'm saying is you need to achieve a balance between making a living and living your life.

READING

10

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|-----|-----|
| 1 C | 4 E |
| 2 D | 5 G |
| 3 A | |

WRITING

11

Sample answer

It is probably fair to say that most students who have to wear a school uniform have complained about it at some point. However, it is also true that those who don't wear one have struggled to decide what to wear to school. In this essay, I will consider the pros and cons of school uniform and give my own view.

School uniforms are compulsory in many countries. Those in favour of uniforms say that when all students dress alike, it creates a sense of equality with no distinction between rich and poor. This creates a situation where children are judged on their behaviour and ability rather than their family background. It also avoids the distraction of comparing fashion choices and is arguably safer, as jewellery and unsuitable footwear are banned.

Many people hold the view that school uniform limits students' freedom of expression at a time when young people are trying to develop their own identity. Typical uniforms are unflattering to certain body types, which is unfair to children with those builds. In addition, school uniforms are often based on the clothes adults wear to work in offices, such as fitted shirts, trousers, skirts and jackets. Such clothes are uncomfortable to wear all day and give students the idea that it is only office jobs they should be aspiring to.

Having considered both sides of the argument, I've come to the conclusion that school uniforms are generally a good idea. However, schools should be considerate of their students and choose clothes that are both comfortable and attractive.

SPEAKING

12

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|--------------|------------|
| 1 shame, D | 4 what, B |
| 2 saying, A | 5 catch, C |
| 3 serious, E | |